**How to Build Partnerships With Parents, Community Resources and District Programs**

**DOE**

**SCR184240**

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**&**

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**Portfolio due June 14, 2019**

 **Honolulu, HI**

**Participant’s Name**

**SECTION 1.**

**Need Assessments:** Participant will Identify 2 students that would benefit from one of the support systems covered in the class. (family, school and community) The participant will include indicators of why these students were selected.

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| **STUDENT #1 Need Assessment**Write assessment here |
| **STUDENT #1 NEED ASSESSMENT CAPTION**What the document is?Why it is evidence?What it is evidence of? |

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| **STUDENT #1 Evidence:**Insert evidence here |
| **STUDENT #1 Evidence CAPTION**What the document is?Why it is evidence?What it is evidence of? |

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| **STUDENT #2 Need Assessment**Write assessment here |
| **STUDENT #2 NEED ASSESSMENT CAPTION**What the document is?Why it is evidence?What it is evidence of? |

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| **STUDENT #2 Evidence:**Insert evidence here |
| **STUDENT #2 Evidence CAPTION**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 2.**

**Written Reflections on Current Relationship:** Participant will determine their (participants) current relationship with the specific support system, family, school and community for each of the students.

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| **STUDENT #1: Written Reflection (Relationship with A \_\_\_\_\_\_\_\_\_\_)** |
| Written Reflection |
|  **STUDENT #1 Written Reflection (Relationship with A \_\_\_\_\_\_\_\_\_\_) CAPTION:**What the document is?Why it is evidence?What it is evidence of? |
| **STUDENT #1: Written Reflection (Relationship with B \_\_\_\_\_\_\_\_\_\_)** |
| Written Reflection |
|  **STUDENT #1 Written Reflection (Relationship with B \_\_\_\_\_\_\_\_\_\_) CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

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| **STUDENT #2: Written Reflection (Relationship with A \_\_\_\_\_\_\_\_\_\_)** |
| Written Reflection |
|  **STUDENT #2 Written Reflection (Relationship with A \_\_\_\_\_\_\_\_\_\_) CAPTION:**What the document is?Why it is evidence?What it is evidence of? |
| **STUDENT #2: Written Reflection (Relationship with B \_\_\_\_\_\_\_\_\_\_)** |
| Written Reflection |
|  **STUDENT #2 Written Reflection (Relationship with B \_\_\_\_\_\_\_\_\_\_) CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 3.**

**Action Plan:** Participant will create action plans to build and strengthen their (participants) relationship with the particular support system family, school and community to better serve the identified students.

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| **STUDENT #1 ACTION PLAN A (Partnership with A \_\_\_\_\_\_\_\_\_\_)** |
| Detail action plan |
|  **STUDENT #1 ACTION PLAN A CAPTION:**What the document is?Why it is evidence?What it is evidence of? |
| **STUDENT #1 ACTION PLAN B (Partnership with B \_\_\_\_\_\_\_\_\_\_)** |
| Detail action plan |
|  **STUDENT #1 ACTION PLAN B CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

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| **STUDENT #2 ACTION PLAN A (Partnership with A \_\_\_\_\_\_\_\_\_\_)** |
| Detail action plan |
|  **STUDENT #2 ACTION PLAN A CAPTION:**What the document is?Why it is evidence?What it is evidence of? |
| **STUDENT #2 ACTION PLAN B (Partnership with B \_\_\_\_\_\_\_\_\_\_)** |
| Detail action plan |
|  **STUDENT #2 ACTION PLAN B CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 4.**

**Instructor/Peer Feedback:** Participant will reflect upon the feedback they receive from the instructors and their peers in the class in regards to the actions they take.

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| **Instructor/Peer Feedback Reflection**Write reflection here |
|  **INSTRUCTOR/PEER FEEDBACK REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 5.**

**Evaluation Paper:** Participant will reflect upon the impact the building and strengthening of their (participants) relationships with the specific support system family, school and community had on the student’s engagement and performance in the classroom.

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| **Evaluation Paper**Write evaluation here |
| **EVALUATION PAPER CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 6.**

**Culminating Reflection:** Participant will provide a written reflection that addresses how their approach to building and strengthening relationships has changed based upon how it impacted the identified students and what specific actions they plan to take in the future.

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| **Culminating Reflection**Write reflection here |
| **CULMINATING REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |