**SECTION 1.**

**Need Assessment Rationale:**Participants will identify 2 students whose mindset related to learning would benefit from acquiring a growth mindset versus a fixed mindset. This need assessment will address the rationale of how these specific attitudes and beliefs are limiting these student’s ability to succeed in their classroom. (Student Centered)

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| **STUDENT #1 Need Assessment**Write assessment here: |

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| **STUDENT #2 Need Assessment**Write assessment here |

**SECTION 2.**

**Action Plan (Proposal):** Participants will develop an activity/action that foster and instill a growth mindset in each of the students. (Activity/Action Centered and how it will affect Student Growth)

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| **STUDENT #1 ACTION PLAN** |
| Detail action plan: |

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| **STUDENT #2 ACTION PLAN** |
| Detail action plan: |

**SECTION 3.**

**Instructor/Peer Feedback:** Participants will receive feedback from their peers in regards to the proposed activity/actions they plan to take. They will document feedback to confirm or refine the proposed activities/actions. (Collaboration Centered on Teacher Growth)

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| **Instructor/Peer Feedback Reflection**Write reflection here: |

**SECTION 5.**

 **Implementation Reflection:** Participants will provide a written reflection that addresses how they believe these activities and actions will impact student’ achievement. (Activity/Action Centered and how it affected Student Growth)

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| **Implementation Reflection**Write reflection here |

**SECTION 6**

**Culminating Reflection:**  Participants will reflect on their personal and/or professional growth though this learning process.  They will provide a summary of information learned and how they can apply it to meet the needs of future students.   (Teacher Growth Centered)

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| **Culminating Reflection**Write reflection here: |