**SECTION 1.**

**Need Assessment Rationale:**Participants will identify 2 students whose mindset related to learning would benefit from acquiring a growth mindset versus a fixed mindset. This need assessment will address the rationale of how these specific attitudes and beliefs are limiting these student’s ability to succeed in their classroom. (Student Centered)

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| **STUDENT #1 Need Assessment**Write assessment here |
| **STUDENT #1 NEED ASSESSMENT CAPTION**What the document is?Why it is evidence?What it is evidence of? |

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| **STUDENT #1 Evidence:**Insert evidence here |
| **STUDENT #1 Evidence CAPTION**What the document is?Why it is evidence?What it is evidence of? |

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| **STUDENT #2 Need Assessment**Write assessment here |
| **STUDENT #2 NEED ASSESSMENT CAPTION**What the document is?Why it is evidence?What it is evidence of? |

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| **STUDENT #2 Evidence:**Insert evidence here |
| **STUDENT #2 Evidence CAPTION**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 2.**

**Action Plan (Proposal):** Participants will develop an activity/action that foster and instill a growth mindset in each of the students. (Activity/Action Centered and how it will affect Student Growth)

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| **STUDENT #1 ACTION PLAN** |
| Detail action plan |
|  **STUDENT #1 ACTION PLAN CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

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| **STUDENT #2 ACTION PLAN** |
| Detail action plan |
|  **STUDENT #2 ACTION PLAN CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 3.**

**Instructor/Peer Feedback:** Participants will receive feedback from their peers in regards to the proposed activity/actions they plan to take. They will document feedback to confirm or refine the proposed activities/actions. (Collaboration Centered on Teacher Growth)

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| **Instructor/Peer Feedback Reflection**Write reflection here |
|  **INSTRUCTOR/PEER FEEDBACK REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 4.**

 **Implementation:** Participants will implement the activity/action for each student and document descriptions of the results through a case study

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| **CASE** **STUDY MANAGEMENT** | Date of Action: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­\_\_\_Student Initials: Student #1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Need(s) Addressed |  |
| Summary of Action(s) |  |
| Result(s) of Action |  |
| Next Steps |  |

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| **EVALUATION PAPER CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

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| **CASE** **STUDY MANAGEMENT** | Date of Action: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­\_\_\_Student Initials: Student #2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Need(s) Addressed |  |
| Summary of Action(s) |  |
| Result(s) of Action |  |
| Next Steps |  |

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| **EVALUATION PAPER CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 5.**

 **Implementation Reflection:** Participants will provide a written reflection that addresses how their activities and actions impacted student’s achievement, identifying which activities and actions they will continue to use in the future, what activities and actions they will refine, or if they will discontinue using the activity all together. (Activity/Action Centered and how it affected Student Growth)

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| **Implementation Reflection**Write reflection here |
| **CULMINATING REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 6**

**Culminating Reflection:**  Participants will reflect on their personal and/or professional growth though this learning process.  They will provide a summary of information learned and how they can apply it to meet the needs of future students.   (Teacher Growth Centered)

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| **Culminating Reflection**Write reflection here |
| **CULMINATING REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |