**Creating a Sense of Belonging:**

**Addressing the “B” in the Na Hopena**

**A’o Outcomes Framework**

**SCR 185374**

**March-June 2020**

**SECTION 1.**

1.     **Need Assessment Rationale:**Participants will identify **2** activities/lessons that they believe would be the most appropriate and beneficial to their students in strengthening a sense of belonging. Each of the 2 assessments must address the rationale for the selection of the activities/lessons. A caption is required for each assessment (2 captions). (Student Centered)

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| **Activity #1**Activity name:Rationale for choosing this activity (provide examples to support your rationale). |
| **Activity #1 Caption**What the document is?Why it is evidence?What it is evidence of? |

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| **Activity #2**Activity name:Rationale for choosing this activity (provide examples to support your rationale). |
| **Activity #2 Caption**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 2.**

**Action Plan (Proposal):** Participants will propose **2** actions and describe how they plan to implement each activity/lesson. A caption is required for each proposed action (2 captions). (Activity/Action Centered)

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| **Activity #1**Action:How it will enhance your student’s sense of belonging:How you plan to implement it: |
| **Activity #1 Caption**What the document is?Why it is evidence?What it is evidence of? |

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| **Activity #2**Action:How it will enhance your student’s sense of belonging:How you plan to implement it: |
| **Activity #2 Caption**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 3.**

**Instructor/Peer Feedback:** Participants will receive feedback from their instructors and their peers in regards to the proposed activity/actions they plan to take. They will document feedback to confirm or refine the proposed activities/actions. Feedback is required for each of the 2 actions. (Collaboration Centered on Teacher Growth)

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| **Instructor/Peer Feedback Reflection Activity #1**Instructor feedback:Peer feedback: |
| **INSTRUCTOR/PEER FEEDBACK REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

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| **Instructor/Peer Feedback Reflection Activity #2**Instructor feedback:Peer feedback: |
| **INSTRUCTOR/PEER FEEDBACK REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 4.**

**Implementation:** Participants will implement the activity/action for each student and document descriptions of the results through a case study. Participant will gather student evidence that will be included in the case study.

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| **CASE** **STUDY MANAGEMENT** | Date of Action: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­\_\_\_Activity #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Need(s) Addressed |  |
| Summary of Action(s) |  |
| Result(s) of Action(Student evidence) |  |
| Next Steps |  |
| Evaluation |  |

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| **CASE STUDY CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

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| **CASE** **STUDY MANAGEMENT** | Date of Action: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­\_\_\_Activity #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Need(s) Addressed |  |
| Summary of Action(s) |  |
| Result(s) of Action(Student evidence) |  |
| Next Steps |  |
| Evaluation |  |

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| **CASE STUDY CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 5.**

**Implementation Reflection:** Participants will provide a written reflection that addresses how their activities and actions impacted student’s achievement and behavior, identifying which activities and actions they will continue to use in the future, what activities and actions they will refine, or if they will discontinue using the activity all together. (Activity/Action Centered and how it affected Student Growth)

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| **Implementation Reflection Activity #1**Impact upon students (provide examples from evidence collected in Case Study):Future actions: |
| **CULMINATING REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

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| **Implementation Reflection Activity #2**Impact upon students (provide examples from evidence collected in Case Study):Future actions: |
| **CULMINATING REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |

**SECTION 6**

**Culminating Reflection:**  Participants will reflect on their personal and/or professional growth though this learning process.  They will provide a summary of information learned and how they can apply it to meet the needs of future students.   (Teacher Growth Centered)

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| **Culminating Reflection**What did you learn in the class and how will you apply that knowledge to your future instruction: |
| **CULMINATING REFLECTION CAPTION:**What the document is?Why it is evidence?What it is evidence of? |