**Deconstructing Standards/Objectives:**

**How to Create Learning Targets**

**DOE**

**IS 185559**

**June-November 2020**

**SECTION 1.**

**Need Assessment Rationale:**Participants will choose 2 standards/objectives to deconstruct from the following, Hawaii Common Core Standards, New Generation Science Standards, CSTA K-12 Computer Science Standards, Hawaii Content and Performance Standards III, Hawaii DOE Subject Standards and ASCA Standards. They will base this selection upon the needs of their students and provide a rationale for that selection. This needs assessment rationale must include a caption for the rationale. **2 needs assessment rationales are required for this section.**(Student Centered)

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| **Standard/Objective #1**  Standard/Objective:  Rationale for choosing this standard/objective (provide examples to support your rationale). |
| **Standard/Objective #1 Caption**  What the document is?  Why it is evidence?  What it is evidence of? |

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| **Standard/Objective #2**  Standard/Objective:  Rationale for choosing this standard/objective (provide examples to support your rationale). |
| **Standard/Objective #1 Caption**  What the document is?  Why it is evidence?  What it is evidence of? |

**SECTION 2.**

**Deconstruction Template:**Participants will utilize the deconstructing Learning Template and clarify learning targets by taking the broad standard/objective, and breaking it down to more explicit learning targets. They will complete the template by indicating knowledge targets, reasoning targets, skill targets, and product targets for the Standard/Objective. A caption is required. **2 deconstruction templates are required for this section**.(Teacher Growth Centered)

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| **Template Standard #1**  Standard: (highlight the verbs in yellow, highlight the nouns in red)  Knowledge targets:  Knowledge targets:  Reasoning targets:  Skill targets:  Performance targets: |
| **Standard #1 Caption**  What the document is?  Why it is evidence?  What it is evidence of? |

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| **Template Standard #2**  Standard (write out the standard you are going to deconstruct):  Write it again (highlighting the verbs in yellow and the nouns in red:  Knowledge targets:  Knowledge targets:  Reasoning targets:  Skill targets:  Performance targets: |
| **Standard #2 Caption**  What the document is?  Why it is evidence?  What it is evidence of? |
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**SECTION 3.**

**Lesson Plan:** Participants will create a proposed lesson for each of the two standards. The lesson plan will address the learning targets indicated in the deconstruction template.  A caption is required for each lesson plan. **2 lessons are required for this section.**(Teacher Growth Centered)

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| **Lesson Plan #1**  Lesson plan:  Learning targets: |
| **Lesson plan #1 caption:**  What the document is?  Why it is evidence?  What it is evidence of? |

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| **Lesson Plan #2**  Lesson plan:  Learning targets: |
| **Lesson plan #2 caption:**  What the document is?  Why it is evidence?  What it is evidence of? |

**SECTION 4.**

**Instructor/Peer Feedback:** Participants will share their proposed lessons with peers and will receive feedback.  They will document the feedback received and reflect upon that feedback. A caption is required for the feedback. **Feedback from 2 sources is required for each of the 2 lesson plans (actions) for a total of 4 pieces of feedback.** (Collaboration Centered on Teacher Growth)

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| **Instructor/Peer Feedback Reflection Activity #1**  Instructor feedback:  Peer feedback: |
| **Instructor/Peer feedback activity #1 caption:**  What the document is?  Why it is evidence?  What it is evidence of? |

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| **Instructor/Peer Feedback Reflection Activity #2**  Instructor feedback:  Peer feedback: |
| **Instructor/Peer feedback activity #2 caption:**  What the document is?  Why it is evidence?  What it is evidence of? |

**SECTION 5.**

**Implementation:** Participants will implement the two lessons and provide descriptions of the results through a case study template provided.**2 case study templates are required for this section.** A caption is required for each case study template.

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| |  |  | | --- | --- | | **CASE**  **STUDY MANAGEMENT** | Date of Action: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­\_\_\_  Standard #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Lesson plan: |  | | Result(s) of Action |  | | Student Evidence |  | |
| **CASE STUDY CAPTION:**  What the document is?  Why it is evidence?  What it is evidence of? |

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| |  |  | | --- | --- | | **CASE**  **STUDY MANAGEMENT** | Date of Action: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­\_\_\_  Standard #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Lesson plan: |  | | Result(s) of Action |  | | Student Evidence |  | |
| **CASE STUDY CAPTION:**  What the document is?  Why it is evidence?  What it is evidence of? |

**SECTION 6.**

**Implementation Reflection:** Participants will provide a written reflection regarding the lessons and the targets addressed. They will reflect upon what changes they may or not make in the future related to each lesson. **2 reflections are required for this section.** A caption is required for this part. (Teacher Growth Centered)

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| **Implementation Reflection Activity #1**  Write reflection here: |
| **Activity #1 caption:**  What the document is?  Why it is evidence?  What it is evidence of? |

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| **Activity #2**  Write reflection here: |
| **Activity #2 caption:**  What the document is?  Why it is evidence?  What it is evidence of? |

**SECTION 7.**

**Culminating Reflection:**  Participants will reflect on their personal and/or professional growth though this course.  They will provide a summary of information learned and how they can apply it to meet the needs of future students. A caption is required.  (Teacher Growth Centered)

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| **Culminating Reflection**  Write reflection here: |
| **Reflection caption:**  What the document is?  Why it is evidence?  What it is evidence of? |