

All of the objectives for each class relate to 2030 Promise Plan: Hawaii State Department of Education Strategic Plan

The statements below each class title is a direct quote from the 2030 Promise Plan

How to Build Partnerships With Parents, Community Resources and District Program

We will improve communication with families and communities and provide them with the information needed to understand how their children are doing in school. We will also provide integrated cross-agency supports to our families and communities to allow them to successfully engage in their children's education, which will promote student success.

How to Create a Positive Learning Environment in your Classroom

Through innovation, teachers will be empowered to expand their teaching repertoire and provide students with an array of meaningful learning opportunities that will, in turn, empower students to create their own future.

Strategies for Building a Culture of Excellence in your Classroom

We will promote Nā Hopena A'o, or HĀ ("BREATH"), as a framework of system outcomes that reflect the expected behaviors, dispositions and functioning competencies of our system of learning and leading. Policy E-3.

Differentiation Strategies: How to Meet the Instructional Needs of Each Student in Your Classroom

Build capacity for differentiated rigorous instruction to meet the unique needs of all learners in inclusion and the use of universal design in core content area classes.

Building a Sense of Belonging in Your Students

We will promote Nā Hopena A'o, or HĀ ("BREATH"), as a framework of system outcomes that reflect the expected behaviors, dispositions and functioning competencies of our system of learning and leading. Policy E-3.

Reaching the Reluctant Learner

Bringing Excitement to the Classroom: Understanding What Motivates & Engages Today's Students

Teachers will be trained not only in the content and instructional practices, but also in differentiated instruction, innovation and engagement, trauma-informed care, and social-emotional learning to ensure all students receive a high-quality education.

Characteristics of Highly Effective Educators

Teachers will be trained not only in the content and instructional practices, but also in differentiated instruction, innovation and engagement, trauma-informed care, and social-emotional learning to ensure all students receive a high-quality education.

Fostering a Growth Mindset in Your Students

Through innovation, teachers will be empowered to expand their teaching repertoire and provide students with an array of meaningful learning opportunities that will, in turn, empower students to create their own future.

Visual Representations: An Effective Tool to Promote Learning and Critical Thinking in Your Students

Teachers will be trained not only in the content and instructional practices, but also in differentiated instruction, innovation and engagement, trauma-informed care, and social-emotional learning to ensure all students receive a high-quality education.

Instructional Strategies that Address Multiple Intelligences

Teachers will be trained not only in the content and instructional practices, but also in differentiated instruction, innovation and engagement, trauma-informed care, and social-emotional learning to ensure all students receive a high-quality education.

Building Resilience in Your Students: Preparing Them for Success in Your Classroom and Life

Based on student and teacher data, schools will implement a multi-tiered student support system to address student and teacher needs to improve student and teacher outcomes. School administrators will monitor the progress of students to determine the supports needed.

Empowering Your Students for Success in Your Classroom and in Life

Based on student and teacher data, schools will implement a multi-tiered student support system to address student and teacher needs to improve student and teacher outcomes. School administrators will monitor the progress of students to determine the supports needed.

How to Help the Challenging Student in Your Classroom

Based on student and teacher data, schools will implement a multi-tiered student support system to address student and teacher needs to improve student and teacher outcomes. School administrators will monitor the progress of students to determine the supports needed.

Effective Classroom Management: The Foundation for Learning

Teachers will be trained not only in the content and instructional practices, but also in differentiated instruction, innovation and engagement,

trauma-informed care, and social-emotional learning to ensure all students receive a high-quality education.

Deconstructing Standards/Objectives: How to Create Specific Learning Targets

Teachers will be trained not only in the content and instructional practices, but also in differentiated instruction, innovation and engagement, trauma-informed care, and social-emotional learning to ensure all students receive a high-quality education.

Developing a Strengthened Sense of Responsibility in Your Students

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Inspiring Excellence in Your Students

We will promote Nā Hopena A’o, or HĀ (“BREATH”), as a framework of system outcomes that reflect the expected behaviors, dispositions and functioning competencies of our system of learning and leading. Policy E-3.

Building a Sense of Total Well-being in Your Students

We will promote Nā Hopena A’o, or HĀ (“BREATH”), as a framework of system outcomes that reflect the expected behaviors, dispositions and functioning competencies of our system of learning and leading. Policy E-3.